



2020 PAGE Legislative Priorities

Assessment & Accountability

Support efforts to design accountability systems that foster increased student learning and enhance instruction:

- Reduce overreliance on standardized tests by limiting assessments to the minimum number required by federal law.
- Eliminate A-F grading of schools.
- Review Teacher Keys Effectiveness System and Leader Keys Effectiveness System to ensure these educator evaluation systems continue to provide constructive support for instructional improvement.

Mental Health & School Climate

Increase access to student mental health supports inside and outside schools to promote student well-being and academic success:

- Fund school counselors, school psychologists, and school social workers at recommended levels.
- Increase funding to deliver mental health training to classroom educators.
- Enhance access to external mental health supports, including telecommunication and mobile counseling in rural and hard-to-staff districts and collaborations with state agencies and other service providers.

Teachers Retirement System of Georgia

Ensure the Teacher Retirement System remains a strong and effective educator recruitment and retention tool, one which legislators have commendably supported:

- Continue to fund TRS at the level needed to preserve its fiscal strength, extending lawmakers' deep and valued commitment to the state's educator workforce.
- Require a comprehensive cost-benefit analysis — including the impact on Georgia teacher recruitment and retention — of all proposals to modify TRS.

Private School Vouchers

Invest public resources effectively to advance learning for public school students:

- Oppose attempts to expand Georgia's two existing private school voucher programs or add a third voucher program.
- Add necessary transparency and accountability requirements to the state's current voucher programs.